



## RELATED LEARNING EXPERIENCE



### BACHELOR OF SCIENCE IN NURSING: Community Health Nursing 1

RLE MODULE	RLE UNIT	WEEK
7	7	8
IMCI		

#### CHECK LIST

- ✓ Read course and laboratory unit objectives
- ✓ Read study guide prior to class attendance
- ✓ Read required learning resources; refer to course unit terminologies for jargons
- ✓ Participate in weekly discussion board (Canvas)
- ✓ Answer and submit course unit tasks



#### UNIT EXPECTED OUTCOMES (UEOs)

At the end of this unit, the students are expected to:

1. Apply appropriate nursing concepts and actions holistically and comprehensively based on a given scenario.
2. Integrate the researched principles and concepts of physical, social, natural and health sciences and humanities in Community Health Nursing 1.
3. Present to the class salient points of the activity.

#### RESOURCES

Computer device or smartphone with internet access (at least 54 kbps; average data subscription will suffice)

## **RLE GUIDE**

To facilitate the practice of students' web navigation skills, the following rules must be implemented:

1. The use of search engines (e.g. Google, Yahoo) are allowed.
2. Use navigation techniques as mentioned in the required readings.
3. Students must submit this accomplished worksheet through Canvas upload.
4. For submissions please take note of the ff:  
Group, section and individual names must be indicated in the presentation.  
Limit the file size to enable CANVAS uploading otherwise provide your instructor with a WORKING Google drive link

## **RLE TASKS**

In the Philippines, there are about 82,000 Filipino children dying annually before they reach their first birthday. Childhood death rates in the Philippines showed a downward trend from 1993 to 2003 with the decline decelerating in the last 10 years. While the under-five mortality rate significantly decreased from 72 per 1000 live births (LB) in 1983 to 43 per 1000 LB in 1998, it decreased to only 42 per 1000 LB in 2003. The infant mortality and child death rates exhibited similar trend over the same period. The infant and child deaths respectively decreased to 31 and 17 per 1000 LB from 1983 to 1998 but slowed down in the last decade. Infant deaths stagnated at 30 per 1000 LB in 2003 and child deaths remained at the same level of 17 per 1000 LB a decade earlier. Neonatal and post-neonatal deaths declined the slowest over the past 20 years with reduction of only 9 percent and 7 percent from 1988 to 2003 respectively

A very good rationale for the adoption of the IMCI strategy is the prevailing realities of the local health care delivery system, where health facilities are poorly equipped, with often stock-outs of essential drugs and medicines and the limited opportunities of health staff to practice their skills in the management and treatment of diseases. IMCI addresses the challenge for providing quality care to sick children where diagnostic supports are limited. Health workers rely on clinical assessment to determine the course of treatment that best uses available resources.

Your Task(s) as a GROUP for this RLE Session are:

1. Watch the video found at <https://youtu.be/1yH-4elOX7c> .
  2. Choose a case to focus on. Please do take note of the applicability of the concepts that you have learned in IMCI. Collect all possible data that are available in the documentary to help you come up with the answers to your instructors' guide questions which will need to appear during the presentation of your work.
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GUIDE QUESTIONS. (This will need to be answered in a minifilm/presentation that you will need to make with your RLE Groupmates)

1. Who is your patient? What are your assessment findings for your patient (please adhere to IMCI protocol for your assessment). Exhaustively describe all your findings.
2. What would be your diagnosis for your patient? Properly justify using available objective assessment findings. Make sure to have ample justification for the prioritization of your diagnosis.
3. Using the IMCI protocol how would you deal with your patient? What will be the things that you will be doing? Describe everything in your presentation from start to the end of your treatment.
4. What would be your teaching strategy? Who will you teach? Make a teaching material/video for your clients.

Your group work will be graded based on the following criteria.

1. Content
2. Your proper use/utilization of IMCI and how you relate it your virtual case
3. Creativity and Presentation

Instructions:

- Create a Visual presentation (PowerPoint) on the given scenario.
- One Group will be chosen to present during synchronous class via zoom meeting for a maximum of 30 minutes.
- Submit your PowerPoint presentation through canvas upload in the assignment submission tab provided.

Date Completed:

Date Submitted:

## REFERENCES



1. Nursing Care of the Community. A comprehensive text on community and public health nursing in the Philippines by Famorca et al
2. Nursing Practice in the community 6<sup>th</sup> edition by Maglaya
3. [www.youtube.com](http://www.youtube.com)