**BACHELOR OF SCIENCE IN NURSING:**

**COMMUNITY HEALTH NURSING**

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*Books*

Nursing Care of the Community “A comprehensive text on community and public health nursing in

the Philippines” 1st Edition Zenaida Famorca

Nursing Practice in the Community 4th Edition Araceli Maglaya

Public Health Nursing in the Philippines 10th Edition National League of Philippine Government Nurses

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*Websites*

EBSCOhost.com

https://nurselabs.com/category/nursing-notes/maternal-child-health-nursing/

https://nurselabs.com/nursing-bullets-maternal-child-health-nursing-350bullets/

https://m.youtube.com/watch

https://www.slideshare.net/mobile/rubyshelahdungue/maternal-and-child-health-nursing

https://scribd.com/mobile/doc/1315301/maternal-child-care-nursing-review

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Community health nurses are in a position to assist in the transition of the Philippine health care system from a disease-oriented system to a health-oriented system. Community and public health nurses, therefore, must align themselves with public health programs that promote and preserve the health of populations by influencing sociocultural issues such as human rights, homelessness, violence and stigma of illness.

In the same manner that the Department of Health and the public health system have evolved into what it is now in response to the challenges of the times, so has Public Health Nursing practice been influenced by the changing global local health trends.

Community Health Nursing is one of the two major fields of nursing in the Philippines; the other is hospital nursing, and the community health nurse and public health nurse interchangeably.



This course with concepts, principles, theories and techniques in the provision of basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation at the individual and family level. It includes the study of the Philippine Health Care Delivery System, national health situation and the global context of public health. The learners are expected to provide safe, appropriate and holistic nursing care to individual and family as clients in community setting utilizing the nursing process.



Cognitive

* Integrate relevant principles of social, physical, natural and health sciences and humanities in a given health and nursing situation.
* Discuss appropriate community health nursing concepts and actions holistically and comprehensively.
* Coordinate the tasks/ functions of other nursing personnel (midwife, BHW and utility worker).
* Evaluate with the client the health status/ competence
* Document client responses/ nursing care services rendered and processes/ outcomes of the nurse client working relationship.
* Ensure completeness, integrity, safety, accessibility and security of information.
* Adhere to protocol and principles of confidentiality in safekeeping and releasing of records and other information.

Affective

* Model professional behavior as community health nurse
* Engage in advocacy activities to influence health and social care service policies and access to services.
* Ensure a working relationship with individual and family based on trust, respect and shared decision-making using appropriate communication/ interpersonal techniques/ strategies.
* Ensure intra-agency, interagency, multidisciplinary and sectoral collaboration in the delivery of health care.
* Maintain a harmonious and collegial relationship among members of the health team for effective, efficient and safe client care.

Psychomotor

* Apply the competency standards of nursing practice in the Philippines in community health nursing
* Assess with the individual and family one’s health status/ competence.
* Formulate with the client a plan of care to address the health conditions, needs, problems, and issues based on priorities
* Implement safe and quality interventions with the client to address the health needs, problems and issues.
* Implement strategies/ approaches to enhance support the capability of the client and care providers to participate in decision making by the inter-professional team.
* Participate in the research study as member of the research team.
* Provide safe, appropriate and evidence-based nursing interventions in the different categories of health care.
* Apply principles of partnership and collaboration to improve delivery of health services.
* Collaborate with GO’s, NGO’s and other socio-civic agencies to improve health care services, support environment protection policies and strategies and safety and security mechanisms in the community.
* Institute appropriate corrective actions to prevent or minimize harm arising from adverse effects.
* Manage resources efficiently and effectively.
* Apply management and leadership principles in providing direction to manage a community-based program.



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| **COURSE MODULE (CM)** | **COURSE UNIT TOPIC (CT)** |
| CM1: Overview of Public Health Nursing in the Philippines | CM-CU1: Global and National Health Situations |
| CM1-CU2: The Health Care Delivery System |
| CM1-CU3: Primary Health Care (PHC) |
| CM1-CU4: The Family |
| CM1-CU5: Family Nursing Process |
| CM2: DOH Related programs | CM2-CU1: National Immunization Program |
| CM2-CU2: Integrate Management of Childhood Illness |
| CM2-CU3: Early Essential Intrapartal and Newborn Care (EEINC) |
|  | CM2-CU4: Newborn Screening, BEmONC / CEmONC, |
| CM2-CU5: Nutrition, Infant and Young Child Feeding and Rooming - In and Breastfeeding Act of 2002 |
| CM3: Law, Legal, Ethical and Moral Principles in CHN | CM3-CU1: mhGap (Mental Health Global Action Program) |
| CM3-CU2: Public Health Laws |
| CM3-CU3: Philippine Culture, Values and Practices in relation to healthcare of Individuals and Families |
| CM3-CU4: New Technologies Related to Public Health Electronic Information |
| CM3-CU5: Nursing Core Values as a Community Health Nurse |



The following are required to complete this course:

* Guide questions
* Participation in online class
* Submission of Research Paper
* Family Nursing Case Assignment
* Case Analysis and Inter-professional Sharing



Hockenberry, Marilyn J. (2015). *Wong’s Nursing Care of Infants and Children, Vol. 2.* Singapore: Elsevier. 610.736 H65 2016 v1, c6

Pillitteri, Adele (2014). *Maternal and Child Health Nursing: Care of the Childbearing and Childbearing Family, 7th edition, vol 1.* Philadelphia: Lippincott Williams and Wilkins. 618.20231 P64 2014, v1, c10

Cardaci, R. (2017). Beyond Maternity Nursing: A Baby-Friendly Hospital Initiative, *AJN American Journal of****Nursing,***117 (8): p36-45. 10p. Retrieved from <http://www.search.ebscohost.com>

Hall, SW. (2015). High-Fidelity Simulation for Senior Maternity Nursing Students, ***Nursing****Education Perspectives (National League for****Nursing***), 36 (2), p124-126. 3p: Retrieved from http://DOI: 10.5480/12-996.1

Kim, B., Carruthers, CK., Harris, Matthew C. (2017). Maternal Stress and Birth Outcomes: Evidence from the 1994 Northridge. *Journal of Economic Behavior & Organization.* 140, p354-373. 20p. Retrieved from http://DOI: 10.1016/j.jebo.2017.05.014.

Philippine Journal of Nursing

American Journal of Nursing

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